Middle School Math + Science Teacher

Bridges Academy is dedicated to understanding and educating gifted and highly gifted students with learning differences (twice-exceptional or 2e students) and fostering a successful academic and social experience for our students and the broader community. We do this through the work of two divisions: Bridges Academy and The 2e Center for Research, Professional Learning, and Talent Development.

Bridges Academy, a college preparatory school for Grades 3-12, empowers its students to thrive academically and socially through small classes and differentiated instruction, creating an environment in which gifts are recognized and developed and learning differences are accepted. Many students come to Bridges defined by their challenges but graduate defined by their strengths and talents.

For the 2026-2027 school year, Bridges Academy seeks an enthusiastic middle school math and science teacher. Bridges seeks a candidate from independent, public, or charter schools who has experience teaching middle school-age children.

Responsibilities include but are not limited to:

- Lead teaching 2-3 math classes and 2-3 science classes
- Team teaching with other faculty in a supporting role during some periods
- Sponsoring lunchtime clubs or activities
- Advising a group of 9 students
- Supervising students during recess and lunch time
- Chaperoning field trips and other excursions
- Participating in division, department, grade level, and all school meetings

Required education and experience:

- Bachelor's degree in math, science, and/or education; teaching credential or master's degree preferred
- Previous teaching experience with a progressive, constructivist orientation; work with gifted students preferred

A successful candidate will:

- Develop warm, trusting relationships with students and adults
- Provide a positive environment in which students are encouraged to actively engage in the learning process
- Demonstrate integrity, initiative, self-awareness, and a growth mindset for both students and themselves
- Have a passion for education, especially for gifted, neurodiverse students that is also grounded in inclusion, equity, and belonging

- Demonstrate flexibility, sound judgment, strong social skills, and the ability to read, assess, imagine, evaluate, calculate, and make wise decisions
- Bring significant experience and comfort with implementing differentiated instructional programs
- Demonstrate strong communication skills in person, in writing, by phone, and via Zoom
- Show enthusiasm, creativity, and compassion
- Work comfortably in a team environment
- Collaborate with other teachers and administrators in the development, evaluation, and revision of novel and engaging project-based-learning curricula
- Periodically communicate with parents regarding student progress, potential, and behavior through phone calls, emails, and parent/teacher conferences
- Confer with parents or guardians, teachers, counselors, and administrators to develop an in-depth knowledge of students' learning profiles.

Lastly, ideal candidates will have the following knowledge base:

- Current knowledge of subject area content and an understanding of how diversity, equity, inclusion, and justice interact with subject area content
- Understanding of gifted, neurodiverse students and their development
- Understanding of social emotional development, executive function support, and a willingness to learn more
- Knowledge of instructional methodologies to support discipline-specific and interdisciplinary learning for gifted, neurodiverse students
- Knowledge of and ability to implement meaningful and authentic diagnostic and progress assessment measures
- Knowledge and effective use of instructional methods and learning materials, especially in differentiation
- Knowledge of problem and project-based learning
- Knowledge of how to develop an appropriate curriculum for a wide array of learners
- Knowledge of Google Classroom and the willingness to learn new technology

Bridges Academy wishes to prepare students for life by offering a rich experiential learning environment in which students are safe to explore, discover, and make meaning. To that end, students are offered choices that challenge them while bolstering their strengths and talents.

Salary Information

The salary for this role is in the $65,000 - $80,000 range. Faculty are compensated based on a combination of experience and qualifications. Benefits include medical, dental, and vision insurance as well as a retirement savings plan. Further, Bridges employees may apply for full scholarships to Elmbridge University to earn MEd and EdD degrees.

Nondiscrimination Policy

Bridges Academy is an equal opportunity employer and makes employment decisions based on merit. We aim to have the best available person in every job. School policy prohibits unlawful discrimination based on race (including traits historically associated with race, such as hair texture and protective hairstyles), religion (including religious beliefs, observance, or practice, including religious dress or grooming practices), color, sex (including gender, gender identity, gender expression, transgender status, transitioned, transitioning, or perceived to be transitioning), sexual orientation (including heterosexuality, homosexuality, and bisexuality), national origin, ancestry, citizenship status, marital status, pregnancy and breastfeeding, age, medical condition, genetic characteristics or information, military and veteran status, physical or mental disability, or any other consideration made unlawful by federal, state, or local laws. The policy also prohibits unlawful discrimination based on the perception that anyone has any of these characteristics, or is associated with a person who has or is perceived as having any of these characteristics. Additionally, Bridges Academy does not permit discrimination based on dressing consistently with one's gender identity or gender expression, or preferred gender, name, or pronoun usage.